

Modena, 3 settembre 2018

**ESITI della CONSULTAZIONE DELLE PARTE INTERESSATE ESTERE
intese come SEDI ERASMUS frequentate dagli studenti del CdS, nell'A.A. 2017/18**

Per quanto riguarda le PI a livello internazionale, il CdS in Infermieristica di Modena ha indagato l'ambito di tirocinio all'estero dei propri studenti frequentanti il programma Erasmus Plus, mediante la somministrazione di un questionario, al fine di rilevare il livello di preparazione e le competenze possedute.

Per la realizzazione del questionario è stato preso in considerazione l'elenco delle competenze da sviluppare nell'ambito dei CdS in Infermieristica dei Paesi europei, identificate dal progetto Tuning for Nurses dell'Unione Europea. Il questionario è composto da 22 item, corrispondenti ad altrettante competenze, con quattro opzioni di risposta per ciascuna (*Strongly agree, Agree, Disagree, Strongly disagree*).

È stata condotta una rilevazione nei mesi di giugno e luglio 2018, relativa alle seguenti sedi universitarie:

1. Universidad de Jaen, Spain; 2. Utenos Kolegija, Lithuania; 3. Linköping University, Sweden; 4. Satakunta University of Applied Sciences, Finland; 5. Universitat Autònoma de Barcelona (Escuela Universitaria de Enfermería, Gimbernat), Spain; 6. Universitat Autònoma de Barcelona (Grado de Enfermería, Vall D'Hebron), Spain; 7. Universitat de Vic, Spain; 8. Universitat Rovira i Virgili, Spain; 9. Universidade da Coruña, Spain; 10. Universidad de Granada, Spain; 11. Universitat de València, Spain.

Sono stati valutati 18 studenti che hanno svolto il Programma Erasmus Plus tra i mesi di gennaio e maggio 2018. Dall'analisi dei questionari compilati emerge che le competenze esaminate sono possedute dagli studenti, in quanto la somma delle risposte *Strongly agree* e *Agree* per tutti i 22 item corrisponde al 100%. In conclusione, a parere dei referenti Erasums+, gli studenti del CdS posseggono la preparazione per un efficace svolgimento del tirocinio clinico all'estero. A seguire la tabella di presentazione dei risultati:



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The students of Modena University:	Strongly agree	Agree	Disagree	Strongly disagree	Not experience that
Practices within the context of professional, ethical, regulatory and legal codes	15	3			
Practices in holistic, tolerant, non judgmental, caring and sensitive manner, ensuring rights, beliefs and wishes of different individuals	17	1			
Accepts responsibility for their own professional development and learning, using evaluation as a way to reflect and improve upon on his/her performance and to enhance the quality of service delivery	17	1			
Is able to justify and articulate the relevant theoretical and research underpinnings to their professional practice	13	5			
Undertake comprehensive and systematic assessment using the tools/frameworks appropriate to the patient taking into account relevant physical, social, cultural, psychological, spiritual and environment factors	14	4			
Is able to recognize and interpret signs of normal and changing health/ill health, distress or disability in the person (assessment/diagnosis)	14	4			
Responds to patient needs by planning, delivering and evaluating appropriate and individualized programs of care working in partnership with the patient, their careers, families and other health/social workers	13	5			
Is able to critically question, evaluate, interpret and synthesize a range of information and data sources to facilitate patient choice, and to make sound clinical judgment to ensure quality standards are met and practice is evidence based	11	5			
Is able to appropriately use a range of nursing skills, medical devices, interventions/activities to provide optimum care	15	3			
Has sufficient current and relevant knowledge of nursing practice and patient care	15	3			
Is able to communicate effectively with patients and families, including those with communication difficulties	13	5			
Enables patients and their careers to express their concerns and worries and can respond appropriately	13	5			

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Can use a range of communication techniques to promote patient well being	12	6			
Identifies opportunities for health promotion and health education activities	13	5			
Is able to accurately report, record, document and refer care using appropriate modality and/or technologies	15	3			
Realizes that patient wellbeing is achieved through the combined resources and collaborative actions of all members of the health care team	18				
Is able to work and communicate collaboratively and effectively with other nurses in the best interests of the patients	17	1			
Is able to work and communicate collaboratively and effectively with other members of the interprofessional team in the best interests of the patient	15	3			
Is able to work and communicate collaboratively and effectively with all support staff to prioritize and manage time effectively while quality standards are met	15	3			
Is able to assess risk and actively promote the well-being, security and safety of all people in the working environment (including themselves)	18				
Critically uses tools to evaluate and audit care in according to relevant quality standards	13	5			
Within the clinical context, demonstrates the ability to educate, facilitate, supervise and support nursing students and other health care students/workers	14	3			1

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