

**UNIMORE**UNIVERSITÀ DEGLI STUDI DI  
MODENA E REGGIO EMILIADipartimento di Scienze Biomediche,  
Metaboliche e Neuroscienze -Corso di Laurea in Infermieristica di  
Modena

Via Giuseppe Campi 287, 41125 Modena

[www.infermierimo.unimore.it](http://www.infermierimo.unimore.it)

## Verbale di Consultazione delle Parti Interessate Estere

### Giugno - Luglio 2022

Per quanto riguarda le PI a livello internazionale, il CdS in Infermieristica di Modena ha indagato l'ambito di tirocinio all'estero dei propri studenti frequentanti il programma Erasmus Plus, mediante la somministrazione di un questionario, al fine di rilevare il livello di preparazione e le competenze possedute. Per la realizzazione del questionario è stato preso in considerazione l'elenco delle competenze da sviluppare nell'ambito dei CdS in Infermieristica dei Paesi europei, identificate dal progetto *Tuning for Nurses* dell'Unione Europea. Il questionario è composto da 22 item, corrispondenti ad altrettante competenze, con quattro opzioni di risposta per ciascuna (Strongly agree, Agree, Disagree, Strongly disagree).

È stata condotta una rilevazione nei mesi di giugno e luglio 2022, relativamente alle seguenti sedi universitarie:

Sede universitaria	Nazione	N° questionari compilati
LINKÖPINGS UNIVERSITET	<b>SVEZIA</b>	1
UNIVERSIDAD DE A CORUNA	<b>SPAGNA</b>	1
UNIVERSITAT DE VALENCIA	<b>SPAGNA</b>	2
UNIVERSITAT AUTONOMA DE BARCELONA - GIMBERNAT	<b>SPAGNA</b>	1
UNIVERSITAT AUTONOMA DE BARCELONA - VALL D'HEBRON	<b>SPAGNA</b>	1
FACHHOCHSCHULE FRANKFURT AM MAIN - UNIVERSITY OF APPLIED SCIENCES	<b>GERMANIA</b>	1
HOPITAL RUOEN - FRANCIA	<b>FRANCIA</b>	1
ESCOLA UNIVERSITARIA D'ENFERMAGEN - PORTO	<b>PORTOGALLO</b>	1



Dall'analisi dei questionari compilati emergono gli esiti presentati nella seguente tabella:

The students of Modena University:	Strongly agree	Agree	Disagree	Strongly disagree	Not experience that
Practices within the context of professional, ethical, regulatory and legal codes	9				
Practices in a holistic, tolerant, non judgmental, caring and sensitive manner, ensuring rights, beliefs and wishes of different individuals	8	1			
Accepts responsibility for their own professional development and learning, using evaluation as a way to reflect and improve upon on his/her performance and to enhance the quality of service delivery	9				
Is able to justify and articulate the relevant theoretical and research underpinnings to their professional practice	8	1			
Undertake comprehensive and systematic assessment using the tools/frameworks appropriate to the patient taking into account relevant physical, social, cultural, psychological, spiritual and environment factors	8	1			
Is able to recognise and interpret signs of normal and changing health/ill health, distress or disability in the person (assessment/diagnosis)	8	1			
Responds to patient needs by planning, delivering and evaluating appropriate and individualised programmes of care working in partnership with the patient, their carers, families and other health/social workers	8	1			
Is able to critically question, evaluate, interpret and synthesise a range of information and data sources to facilitate patient choice, and to make sound clinical judgment to ensure quality standards are met and practice is evidence based	8	1			
Is able to appropriately use a range of nursing skills, medical devices, interventions/activities to provide optimum care	8	1			
Has sufficient current and relevant knowledge of nursing practice and patient care	8	1			
Is able to communicate effectively with patients and families, including those with communication difficulties	8	1			



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Enables patients and their carers to express their concerns and worries and can respond appropriately	8	1			
Can use a range of communication techniques to promote patient well being	8	1			
Identifies opportunities for health promotion and health education activities	8	1			
Is able to accurately report, record, document and refer care using appropriate modality and/or technologies	9				
Realises that patient well being is achieved through the combined resources and collaborative actions of all members of the health care team	9				
Is able to work and communicate collaboratively and effectively with other nurses in the best interests of the patients	8	1			
Is able to work and communicate collaboratively and effectively with other members of the interprofessional team in the best interests of the patient	7	2			
Is able to work and communicate collaboratively and effectively with all support staff to prioritise and manage time effectively while quality standards are met	8	1			
Is able to assess risk and actively promote the well-being, security and safety of all people in the working environment (including themselves)	8	1			
Critically uses tools to evaluate and audit care in according to relevant quality standards	8	1			
Within the clinical context, demonstrates the ability to educate, facilitate, supervise and support nursing students and other health care students/workers	8	1			

In conclusione, i referenti Erasums+ ritengono che gli studenti del CdS posseggano la preparazione per un efficace svolgimento del tirocinio clinico all'estero.

Segretario del Gruppo AQ  
Elena Morotti

Presidente del CdS  
Paola Ferri